

ABSTRACTS IN ENGLISH**Risky groups, types and profiles of gifted students (Lenka Hříbková)**

The paper describes the characteristics of specific groups of gifted students; attention is given to manifestations, potential issues and other specifications of these groups. Such groups are: gifted pre-school children, gifted adolescents, gifted girls, gifted with a handicap or a disability, gifted children with specific developmental learning disorders, extremely high-IQ gifted, gifted with highly developed specific abilities and gifted from cultural and ethnic minorities. Personality profiles and selected types of the gifted are presented, in order to raise awareness among the teachers and provide insight into the personality of these students. At the same time, though, the limitations and reductionistic nature of these descriptions and typologies are stressed, as well as the informative and orientational character of them.

Keywords: Giftedness, high-risk groups

Students' motivation in the 'TALNET' educational (Jiří Mudrák)

In this article we introduce TALNET, a Czech on-line educational program which offers elementary and high-school students who are interested in the natural and technical sciences an opportunity for enriched study. We present results of a qualitative study in which we explored the motivation of students to participate in TALNET. The main reasons the students provided as an explanation for their ongoing participation were categorized in the following themes: 1) self-directed learning of appropriate difficulty, 2) being a part of a community of people with similar interests, 3) involvement in an enjoyable activity, 4) professional development. We introduce the themes in more detail and in this context we discuss the importance of differentiated educational programs and gifted education in general.

Keywords: gifted, education, educational program, motivation, on-line, qualitative